

# Designing and Presenting a Scientific Poster

Jonathan Carter  
Associate Laboratory Director  
Computing Sciences



# Poster Sessions at Major Conferences

- Sessions for attendees to mingle in an around posters and presenters
- Posters usually viewable any time the conference is in session
- Often there is a poster session or reception
- Often 100s of posters are presented



# Presentations vs. Papers

## Papers

- Single preplanned narrative
- Write/Read
- Remote audience
- Reader can take their time
- Multiple pages
- Arms-length interaction

## Presentations

- Preplanned narrative
- Speak/Listen
- Captive audience
- Time-slot of 15-60 minutes
- Multiple slides
- Increased chance of interaction

# Presentations vs. Papers vs. Posters

## Papers

- Single preplanned narrative
- Write/Read
- Remote audience
- Reader can take their time
- Multiple pages
- Limited interaction

## Presentations

- Preplanned narrative
- Speak/Listen
- Captive audience
- 15-60 minutes
- Multiple slides
- Increased chance of interaction

## Posters

- Multiple narratives
- Discussion
- Browsing audience
- ~5 minutes per discussion
- Single page/slide
- Interactive
- *Often posters can be viewed outside of session*



# Understanding Your Your Audience

- **People in your field of specialization**
  - Can get to specifics
- **People in closely-related field of specialization**
  - Need context, may be unfamiliar with your jargon
- **People in unrelated fields**
  - Need to explain the problem and the solution. Will not understand your jargon

# Basic Poster Content – Header

- **Title**
  - Briefly convey the subject matter, orient the viewer
  - Attract interest without gimmicks
- **Author(s)**
  - Contact Information



# Basic Poster Content – Main Section

## Alternate #1

- **Introduction**
  - Problem Statement (why it matters), avoiding as much jargon as possible
- **Methodology**
  - Not too much detail, graphics work well in many cases
- **Results**
  - What worked, what didn't
  - Brief data analysis
- **Conclusions**
  - Your interpretations (Don't repeat results)
  - Further work
- **Extras**
  - QR Code: Pointer to online resources
  - Flip or slide panels
  - Video



# Basic Poster Content – Main Section

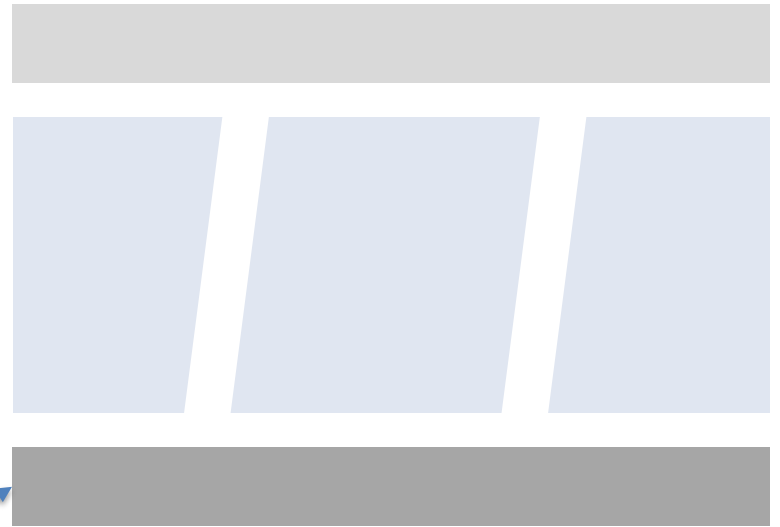
## Alternate #2

- **Introduction**
  - Problem Statement (why it matters), avoiding as much jargon as possible
- **System Design & Features**
  - Not too much detail, graphics work well in many cases
- **Future Enhancements**
  - Further work
- **Extras**
  - QR Code: Pointer to online resources
  - Flip or slide panels
  - Video





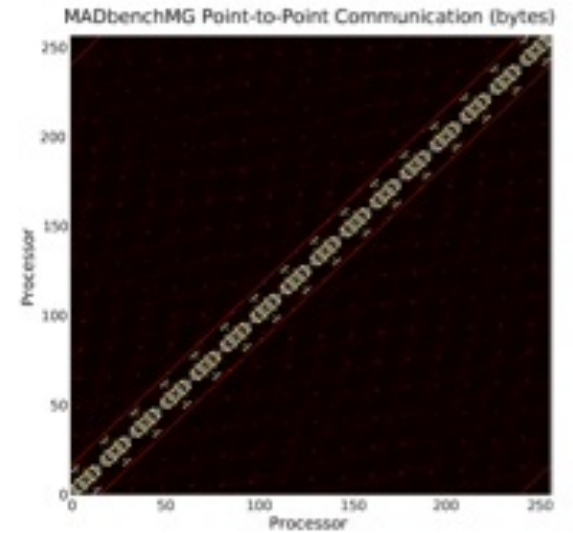
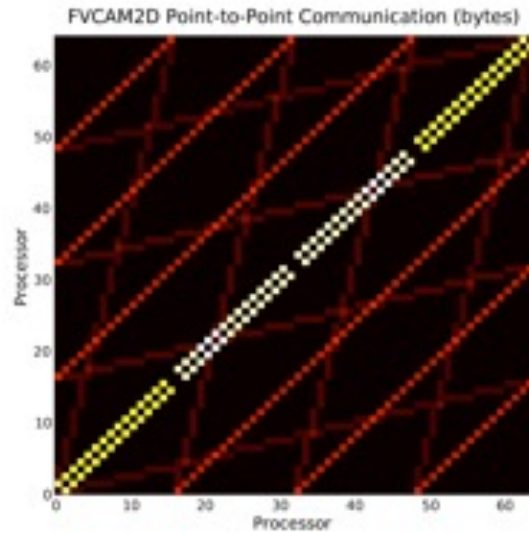
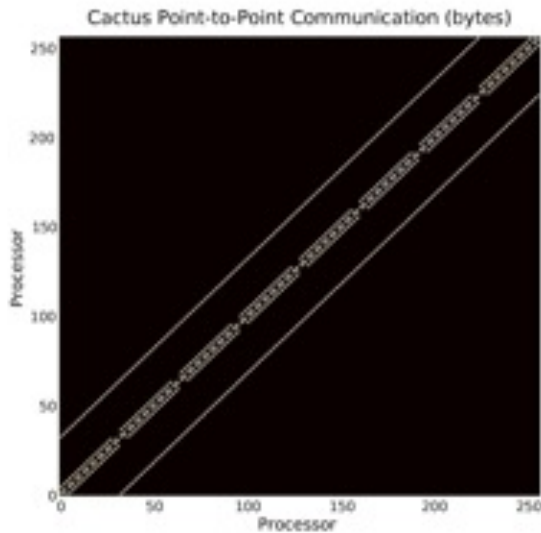
# Basic Poster Content – Footer



- Citations
- Acknowledgements/ Logos / Institutional Verbiage
- Further Information

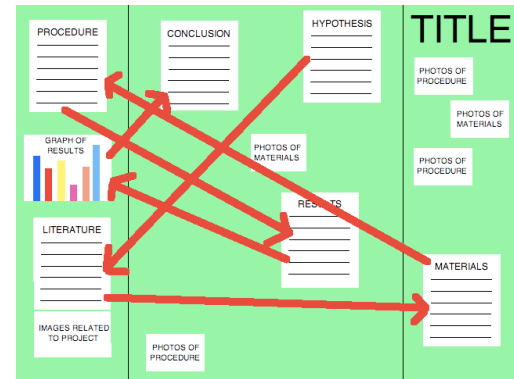
# Use Visual Communication

- Graphics to help you talk to your work
- Label graphs and charts legibly, and clearly enough that the label stands on its own
- Use different portions of poster to engage at different level of abstraction and separate logical concepts



# Things to Avoid (1)

- **Avoid over-crowded or busy layouts**
  - Flow is often confusing, or the eye doesn't know where to look



Credit: Applied Math Dept., Illinois Tech

- **Avoid garish color schemes or awkward font choices**
- **Dark backgrounds can sometimes print poorly**



<http://bonfx.com/bad-typography/>





# Things to Avoid (3)

Different parts of poster don't line up	Boxes within boxes	Zigzag reading order	More than three <b>typefaces</b>	Long-winded title
Gradient fills in coloured boxes	Big blocks of text	Photographic background	Unlabelled error bars on graphs	Pixelated pictures
More than five colours	Institutional logos bookending title	Free space	ALL CAPITALS	Text with shadows, outlines, or bevels
Abstract	<u>Underlined text</u>	Comic Sans	3-D graphs	Checking tablet or phone during presentation
Tables showing data that could be in a graph	Poster does not fit on poster board	Comic Sans (it's that annoying)	Objects almost touching or overlapping	<small>Tiny, unreadable type</small>

Don't Be a Winner at Bad Poster Bingo by Zen Faulkes

<http://betterposters.blogspot.com/2013/10/bad-poster-bingo.html>



BERKELEY LAB

# Marketing Your Poster

- Make your poster compelling so it will stand out
- Look like you want people to stop and talk
- Don't stand in front of your poster
- Make room for multiple visitors
- Talk to your visitors as opposed to your poster
- Think of various short pitches that you could employ
- Handouts, business cards

## Can be taken to excess:

Keegan, D.A., and S.L. Bannister. Effect of color coordination of attire with poster presentation on poster popularity. *Canadian Medical Association Journal* 169:1291-1292 (2003)

<http://betterposters.blogspot.com/2012/03/colour-clash.html>



Pink Guy with Pink Poster. Nicole Barker.

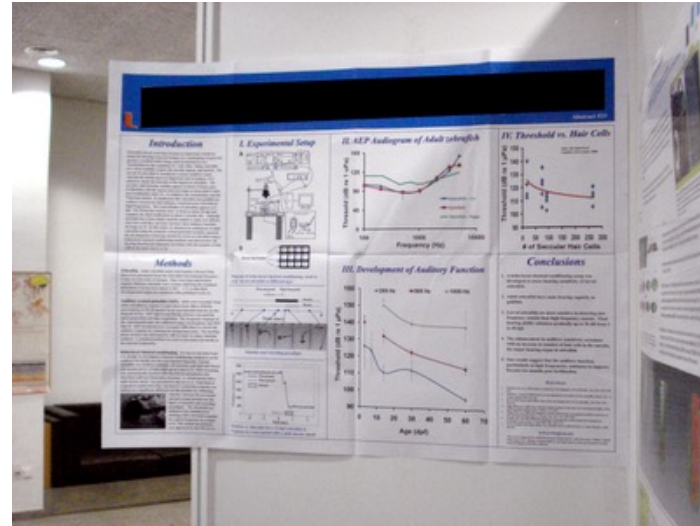
# 1-Minute Pitch and/or Video Introduction

- **Many poster programs feature a set of 1-minute pitches where all poster authors can explain why someone should visit their poster**
  - You need a hook to stand out
  - Pose a puzzle
- **Recent virtual poster sessions often have online posters accompanied with short introduction videos by authors**
  - Record one of your pitches and use a visual on the poster



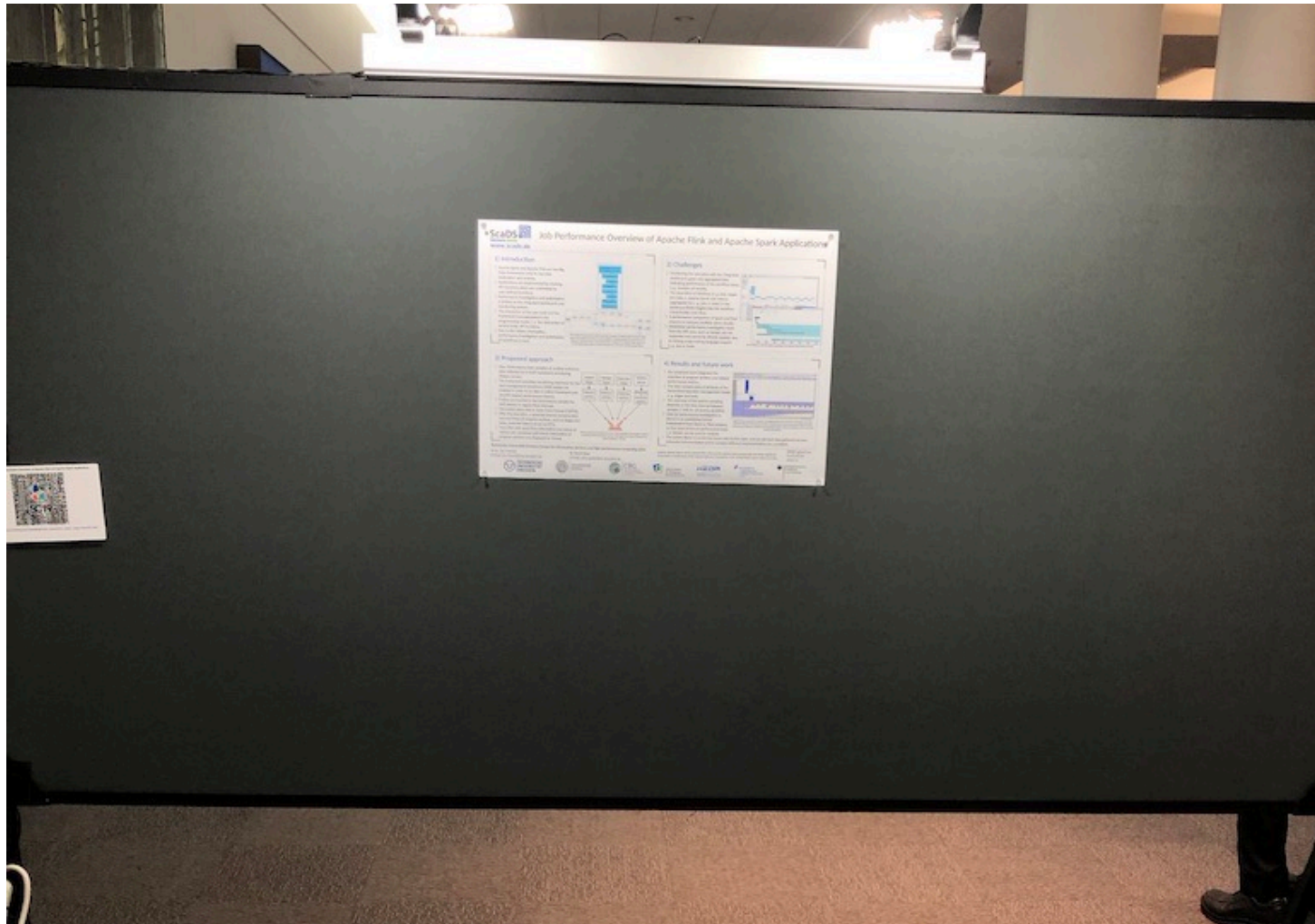
# Follow Poster Session Instructions

- Note format and size requirements



- Put up and take down your poster in a timely manner

# Standing Out - Posters from SC19



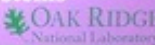
# Standing Out - Posters from SC19

## An Adaptive Checkpoint Model For Large-Scale HPC Systems

**NC STATE UNIVERSITY**

Subhendu Behera<sup>1</sup>, Lipeng Wan<sup>2</sup>, Frank Mueller<sup>1</sup>, Matthew Wolf<sup>1</sup>, Scott Klasky<sup>2</sup>

<sup>1</sup>North Carolina State University    <sup>2</sup>Oak Ridge National Lab



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### Motivation

- Failures frequent and diverse in large-scale HPC systems.
- MTBF (Mean Time Between Failures) will decrease further with exascale systems.
- Checkpoint/Restart Solutions suffer from high Parallel File System contention.
- Modern IO subsystems performance models + failure-awareness/protection essential for Checkpoint/Restart success on future HPC systems.

### Background

- Deeh (Aiwazha et al. JFPC'18): a deep learning failure prediction model.
- Dendeady (Aiwazha et al., SC'18): failure chain analysis.
- Optimizing Checkpoint Data Placement with Guaranteed Burst Buffer Endurance in Large-Scale Hierarchical Storage Systems (Wan et al. JFPC'17).
- Proactive Process-Level Live Migration in HPC Environments (Wang et al. SC'16).

### Evaluation


1. CR Model A - Base model with burst buffer
2. CR Model B - Model A + Safeguard Checkpoint
3. CR Model C - Model B + Live Migration

- 22%-97% reduction in application overhead.
- Safeguard checkpoints more suitable for applications w/ smaller checkpoints.
- Proactive live migration necessary for application w/ larger checkpoints.
- Checkpoint data written in burst buffers reduced by 29% → Can increase burst buffer endurance.

### Solutions

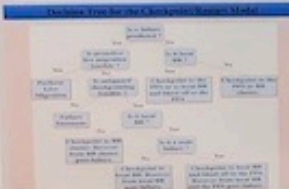
- Use log-based failure chain analysis to derive optimal checkpoint interval and reduced failure rate.
- Use failure prediction to make decisions regarding:
  - Checkpoint data placement
  - Proactive live migration
  - Recovery strategy
- Build PFS IO performance model and utilize burst buffer efficiently to reduce IO contention.

### Failure Prediction and Action

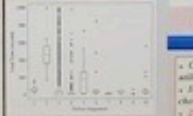


Legend: Failure State, Predicted Failure, Unchecked operation, Active Checkpoint in PFS, Checkpoint in BB, Computation, Recomputation, Failure Recovery, Live Migration.

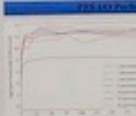
### Decision Tree for the Checkpoint Interval



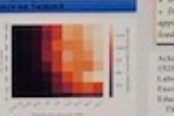
### Failure Prediction Lead Time Distribution



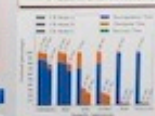
### IO Performance on a Single Compute Node




### Impact of work loading on IO bandwidth



### Reduction in Overhead



### Reduction in Burst Buffer Writes



### Conclusions

- Checkpoint model suitable for HPC systems with smart utilization of burst buffers.
- Incorporates failure prediction and analysis, safeguard checkpoint, live migration.
- 22%-97% reduced overhead.
- 29% reduced checkpoint writes to burst buffers.

### Future Work

- Build IO performance prediction models for HPC systems.
- Integrate the models into checkpoint model to increase application efficiency for failures predicted without sufficient lead time.

**Acknowledgments:** This research was supported in part by NSF grants (CNS-16-08108, IRI-18044), and an appointment to the Oak Ridge National Laboratory's OASST Program, sponsored by the U.S. Department of Energy and administered by the Oak Ridge Institute for Science and Education.

This research used resources of the Oak Ridge Leadership Computing Facility at the Oak Ridge National Laboratory, which is supported by the Office of Science of the U.S. Department of Energy under Contract No. DE-AC05-08OR22464.

# Standing Out - Posters from SC19

## A Runtime Approach for Dynamic Load Balancing of OpenMP Parallel Loops in LLVM

University of Basel | Christian Isenhardt | Johannes Doerfler, Hal Finkel | Muzik Kalle | Michael Klemm

**1. RESEARCH PROBLEM**

- Load imbalance is the major source of performance loss in computationally intensive applications.
- Efficient scheduling of parallel loops can improve the performance of such programs.
- The current OpenMP specification only provides three choices for loop scheduling which do not support a wide research scenario with great potential for performance improvement.
- This work augments the LLVM OpenMP runtime library (RTL) with several kinds of the art plus more improved and ready-to-use scheduling techniques.

**OpenMP 5.0**

- Scheduling techniques available in the current OpenMP standard: source, guided, static, and dynamic (bin).
- Current application-system scenarios require more sophisticated scheduling techniques yielding unsatisfied performance requirements.

**4. OVERHEADS OF THE RUNTIME DLB APPROACH**

The runtime does not induce significant overhead.

**6. CONCLUSION**

- Performance gain beyond OpenMP standard.
- OpenMP applications can request beyond the performance achieved by the standard scheduling modes.
- We provide a comparison between the standard scheduling techniques versus the newer work at the art plus three improved scheduling techniques.
- The performance gain depends on the degree of load imbalance during the application execution on a particular system.

**ACKNOWLEDGMENT**

This work is supported by the Swiss National Science Foundation in the context of the Swiss Lead Fellowship in Large Scale High Performance Computing (LSHPC) grant number 177140. We thank the European Commission Project FP7-248026 (L4) for providing us with the facilities of Energy Office of Mines and Energy Research Administration.

**2. OPENMP LOOP SCHEDULING IN LLVM**

- Libtool uses three main functions to perform the scheduling of iterations from a loop into threads: `split()`, `work()`, and `rejoin()`.
- The added loop scheduling techniques are located in the `loop_scheduler.cpp` file.
- The remaining files initialize required environment variables and make the OpenMP runtime system aware of the above newly introduced variables.

**3. DESIGN OF EXPERIMENTS**

Details about the benchmarks and the modified system are provided in this section.

**5. PERFORMANCE EXPERIMENTS**

Parallel execution time of the 3 standard, 1 non-standard, and 11 plus the 3 implementation added scheduling strategies on various benchmarks executed on four multinode systems. Each experiment was repeated 30 times. Green bars denote the median, while orange bars denote the standard deviation of the parallel execution times for all repetitions. Plot lines denote benchmark suite / application / input size / system partition / joining strategy.

**7. FUTURE WORK**

- Techniques such as `bin`, `static`, and `dynamic` require minimal application profiling information.
- Performance degrades with load when the joining data is too small.
- Non-representative average values were seen upon profiling data.
- The profiling process is time-consuming since it must be done prior to the application execution for a particular input for the particular system.

**Fastest performer**

- The standard scheduling technique `dynamic`, in particular, offers good performance. The performance degradation is due to the high overhead caused by frequent calls to the scheduling function and not of data locality violation by the technique.
- Further cache-based optimizations are needed for a parallel cluster size setup for a particular application-system pair.

**Consistent outperformer**

- `bin` is the most consistent and outperforming scheduling technique among the existing variants.
- `bin` does not require profiling information.

**Information vs. performance trade-off**

- Techniques such as `bin`, `static`, and `dynamic` require minimal application profiling information.
- Performance degrades with load when the joining data is too small.
- Non-representative average values were seen upon profiling data.
- The profiling process is time-consuming since it must be done prior to the application execution for a particular input for the particular system.

**OpenMP scheduling overhead**

- We will develop an interface that allows the user to define custom scheduling techniques in the OpenMP RTL, which will be used to measure performance improvements in many applications on a broad range of systems.

**System in LLVM**

- We will extend our implementation into the LLVM OpenMP RTL, which will be used to measure performance improvements in many applications on a broad range of systems.

**REFERENCES**

[1] S. C. Jiang, S. Jiang, and H. Finkel, "A Runtime Approach for Dynamic Load Balancing of OpenMP Parallel Loops in LLVM," in Proceedings of the 2019 International Symposium on High Performance Computing and Communications (IS4CC), pp. 1-10, 2019.

[2] J. Doerfler, H. Finkel, and M. Klemm, "OpenMP Loop Scheduling Framework: Adding a New Work Scheduler," in Proceedings of the 2019 International Symposium on High Performance Computing and Communications (IS4CC), pp. 1-10, 2019.

[3] S. C. Jiang, S. Jiang, and H. Finkel, "A Runtime Approach for Dynamic Load Balancing of OpenMP Parallel Loops in LLVM," in Proceedings of the 2019 International Symposium on High Performance Computing and Communications (IS4CC), pp. 1-10, 2019.

# Standing Out - Posters from SC19

ARGONNE LEADERSHIP COMPUTING FACILITY

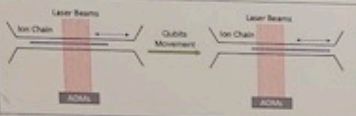
## ILP-Based Scheduling for Linear-Tape Model Trapped-Ion Quantum Computers

**Abstract**


Quantum computing (QC) is a potential post-Moore HPC technology. QC algorithms aim to solve problems beyond the capabilities of even the largest classical supercomputers. Linear-tape model trapped-ion is one of the leading technologies for building scalable quantum computers. We present our ILP-based scheduling algorithm for linear-tape model machine, called STRIOQC, a Scheduler for Trapped-Ion Quantum Computing. Our results show that STRIOQC can reduce 29.47% circuit latency on average comparing to FIFO scheduling. The results also suggest we will achieve the optimization for large circuits with classical HPC support.

**Linear-Tape Model**

- Acousto-optic modulators (AOMs) generate the laser beams to perform single-qubit rotation gates and XX-gates between arbitrary pairs of qubits.
- Trapped ion quantum computers provide all-to-all connectivity if all qubits are within the laser beam interaction zone.
- Ion movement: Changing voltages can move the center of the trap.
- Qubit state remain undisturbed through shuttling.
- The whole ion chain moves together, like a linear tape.
- The movement time is proportional to the moving distance.



- Reducing the total ion moving distance and circuit depth can reduce errors and total execution time.
- Scheduling gates and ion chain movement is the key to increase the quantum computer performance and successful rate.




Connectivity


**Optimization**

Laser Beam: 4


Total moving distance: 6  
Circuit depth: 3



Total moving distance: 4  
Circuit depth: 4



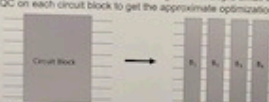
Total moving distance: 4  
Circuit depth: 3



Execution Time = Depth × Gate Time + Shuttling Distance × Shuttling Time

**Optimization V.S Compilation Time**

- Optimizing the whole circuit might take long time to finish the compilation.
- The circuit can be approximately optimized by dividing it into multiple small circuit blocks.
- Performing STRIOQC on each circuit block to get the approximate optimization for the entire circuit.



**Compilation Flow**

```

graph TD
    A[High-Level Quantum Program] --> B[Quantum Assembly (QASM)]
    B --> C[Swap Gate Insertion]
    C --> D[Trapped Ion Native Gates]
    D --> E[Grouping Circuit Blocks]
    E --> F[STRIOQC (ILP Solver)]
    F --> G[Scheduled Gates and Movements]
    
```

**ILP-Based Scheduling**

Objective

$$\minimize \sum_{i,j} x_{ij} \cdot d_{ij} \quad (1)$$

Constraint


$$\sum_{j \in N} x_{ij} = 1 \quad \forall i \in N \quad (2)$$

$$\sum_{i \in N} x_{ij} = 1 \quad \forall j \in N \quad (3)$$


$$x_{ij} \in \{0, 1\} \quad \forall i, j \in N \quad (4)$$

**Results** (Laser Beams: 16    Time<sub>gate</sub> = 100ns    Time<sub>move</sub> = 5us)

Total Qubit: 32



Total Qubit: 64



**Conclusion**

- The circuits scheduled by STRIOQC have lower circuit latencies.
- STRIOQC can generate higher schedule qualities with larger circuit blocks, but it takes longer compilation time.
- Reducing the circuit depth and ion chain moving distance also performs higher circuit fidelity.

**Future Work**

- Investigate factors that cause long compilation time, and explore techniques to reduce the compilation time.
- Evaluate the total circuit fidelity with detail noise models, and schedule circuits to maximize success rate.
- Implement our tool flow on HPC to achieve large circuit block optimization to increase the quality of the solution.

**Acknowledgments**

This research used resources of the Argonne Leadership Computing Facility, which is a DOE Office of Science User Facility supported under Contract DE-AC02-09OR22464. The research was supported by the Research Computing Project (RCP), Project Number: 17-000-0000, a collaborative effort of two DOE organizations - the Office of Science and the National Nuclear Security Administration, supported by the planning and preparation of a quantum resource computing operations. The material was supported by the U.S. Department of Energy, Office of Science, and supported by the National Science Foundation under Grant No. 1610203. This work is funded in part by EPSCoR, an NSF Expedition in Computing, under grant CCF-1706462. This work is also funded by NSF Grant 1610203.

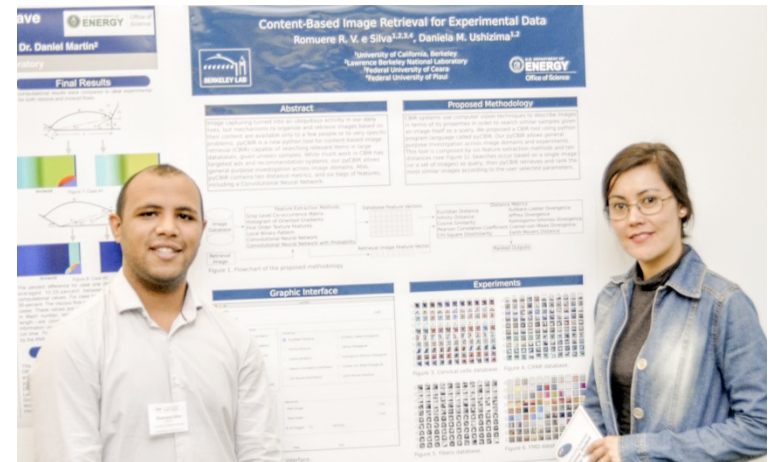
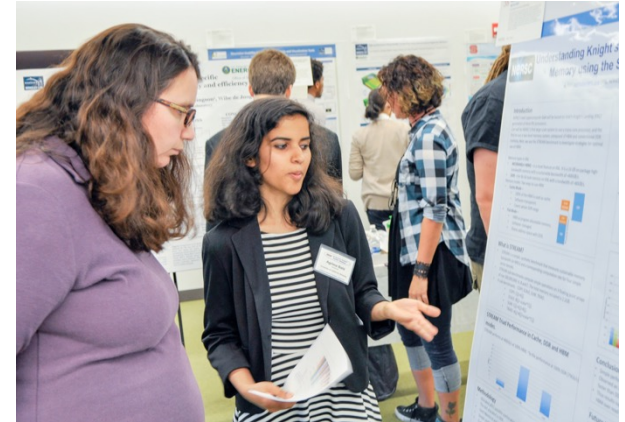


# Resources

- **Colin Purrington, Swarthmore College**
  - <http://colinpurrington.com/tips/poster-design>
  - Suggestions for software, templates, and more...
- **Zen Faulkes, University of Texas**
  - <http://betterposters.blogspot.com>
  - Advice and poster critiques, up-to-date resource,...
- **George Hess, Kathryn Tosney, and Leon Liegel, North Carolina State University**
  - <http://go.ncsu.edu/posters>
  - More basic advice on formats, style, poster elements, etc.

# CS Summer Visitor Program Hybrid Poster Session

- **August 2nd 10:00am PT**
- Register by July 15<sup>th</sup> 5pm PT to get template
- Posters and 5-min walkthrough video due by July 22<sup>nd</sup> 5pm PT
- Posters and videos will be available for staff to view online and all posters will be available in B59 on August 2nd
- Virtual attendees will give lightning talks via Zoom, in-person attendees can stand by their poster

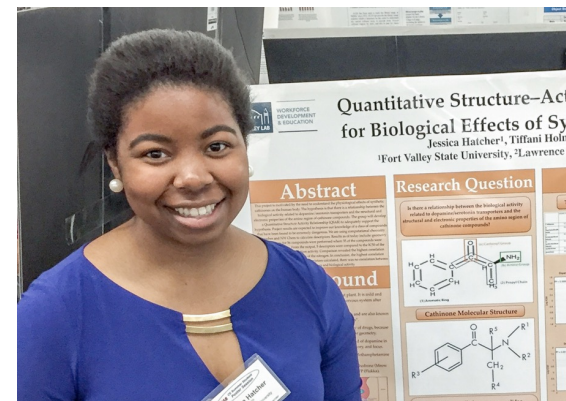
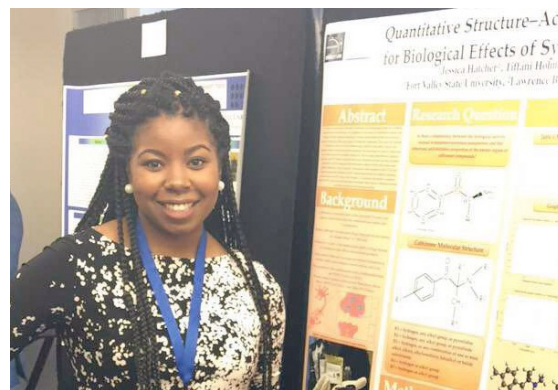


High visibility for lab scientists in CS and elsewhere in the lab

# CS Summer Student Program Poster Session

## A great way to practice poster design and presentation

*“Leading up to the poster session I was really nervous about presenting and being able to answer any question people might have. But, when it came time to talk about all of the interesting and hard work that our team had been doing I started to just have fun with it by focusing on the topics of interest within the audience and connecting with them through science. This moment best showcased the genuine and collaborative atmosphere at the lab as I felt supported and valued across disciplines, education levels, and experience strengths”* **2021 Presenter**



Jessica Hatcher from Fort Valley State University in Georgia won a first-place award for her research poster “at the 74th Joint Annual Meeting of The National Institute of Science / Beta Kappa Chi National Scientific Honor Society



# Examples

# WHICH IS MORE IMPORTANT: NUMBER OF PATCHES OR CONNECTIVITY?

Darin Kalisak, PBS Student

Contact: dkalisa@unity.ncsu.edu

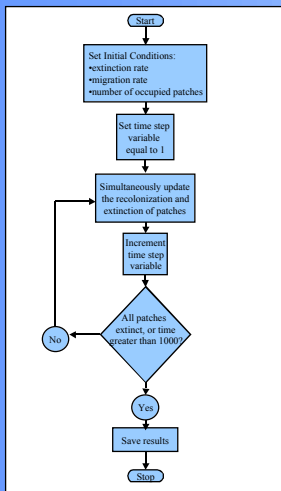
## INTRODUCTION AND OBJECTIVES

Metapopulation conservation efforts with limited resources would benefit from a clear understanding of the effects of different conservation strategies, so that the conservationists can decide how to best spend their resources. In particular, in metapopulations with randomly occurring patch extinction and recolonization, it is desirable to know what conservation strategy is more effective: is it better to spend effort to add new patches to the metapopulation, or is it better to spend that effort to facilitate migration between patches?

As an aid to real-life conservation efforts, this model might be useful in weighing various strategies. For example, if the conservation choices for an endangered species are either to buy land to connect existing habitats (increasing connectivity), or to simply work to preserve multiple habitats (increasing number of patches), the model may avoid a solution which is economically preferable but ecologically ineffective.

I developed a simple metapopulation model to investigate this issue. I ran the model using varying numbers of patches, where each patch is considered to be either extinct or occupied, and where every pair of patches is either connected or disconnected for purposes of migration. The whole metapopulation is considered to be extinct if and only if all of the patches are extinct.

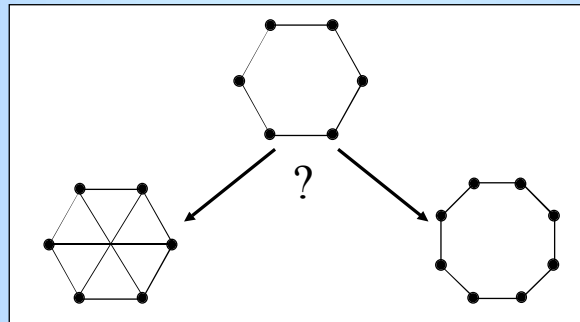
## THE PROGRAM



### ASSUMPTIONS AND LIMITATIONS

- Additional migration pathways were added in a manner which kept the number of pathways for each patch fairly constant. No effort was made to investigate the effects of less symmetric configurations.
- Starting patch habitation was randomly determined, and so the results may not correspond well to specific species metapopulations with known starting conditions.
- All patches were assumed to be either fully occupied or extinct, and of equal value to the metapopulation.
- All migration pathways were equivalent, regardless of spatial distances or other factors involved.
- The model had a low resolution for differing probabilities of extinction and migration.
- The model amalgamated results from differing extinction and migration probabilities within a number of patches. It is possible that for specific parameter values, this amalgamation will hide results contrary to the overall trend reported here.

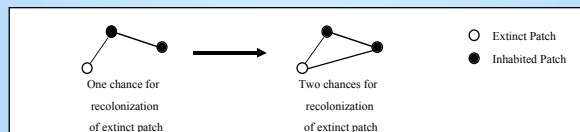
## THE ISSUE



A metapopulation is a collection of discrete population patches, in which individual patches may typically go extinct and be recolonized. Is the long-term viability of the metapopulation helped more by adding new patches or by increasing the number of migration pathways between existing patches?

Adding patches increases the overall population of the organism, and makes a total extinction less likely by increasing the sheer number of patches which would have to go extinct.

Adding migration pathways increases the likelihood of recolonization of extinct pathways, by giving extinct patches more sources for immigration.

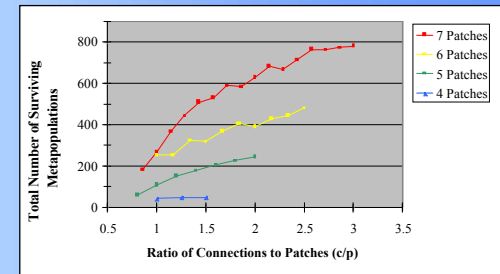


## RESULTS

I tested the model by running simulations which varied over four parameters:

- number of patches (values 4, 5, 6, and 7)
- minimally connected to maximally connected (expressed as the ratio of migration pathways to number of patches, or  $c/p$ )
- time-step-extinction probabilities of 2, 4, 6, and 8
- time-step-migration probabilities of 2, 4, 6, and 8

For every combination of these parameters, I ran 100 simulations of 1000 time-steps each, and tracked the number of instances out of those 100 runs that the metapopulation did not go extinct. For each number of patches, I then summed the numbers of surviving metapopulations for each connection ratio to obtain a summary value for each patch/pathway configuration. The results are graphed below. The model showed that increasing the number of patches by only one patch had a far greater effect on metapopulation survival than did increasing the connectivity between patches. A horizontal line intersecting two result curves would, at each intersection, show the ratio of connectivity necessary to achieve the same survival rate for each of the two metapopulations. In every case, the metapopulation with the greater number of patches requires a lower connectivity ratio to maintain the desired survival level. In some cases, as with four patches, no increase in connectivity could have the same effect on metapopulation survival as adding a single patch.



## CONCLUSIONS

The results of this model indicate that, when possible, adding patches to a metapopulation is far preferable to incremental increases in numbers of migration pathways. There are some cases in which substantial gains in numbers of pathways can improve the long term viability of the metapopulation compared to addition of a patch. When the costs of these additional pathways is relatively low, this may be a good strategy, however in most cases the greatest benefit to the metapopulation will come from adding more patches.

It is worth noting that in our results, the curve for each additional patch is steeper than the last. It may be that the low numbers of patches I tested are an important limit on the effects of connectivity. Simulations using larger numbers of patches may show that increased connectivity can have a greater effect on metapopulation survival than is seen here.

# WHICH IS MORE IMPORTANT: NUMBER OF PATCHES OR CONNECTIVITY?

Darin Kalisak, PBS Student

Contact: dkalisa@unity.ncsu.edu

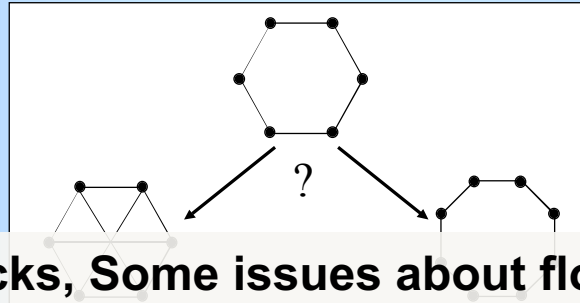
## INTRODUCTION AND OBJECTIVES

Metapopulation conservation efforts with limited resources would benefit from a clear understanding of the effects of different conservation strategies, so that the conservationists can decide how to best spend their resources. In particular, in metapopulations with randomly occurring patch extinction and recolonization, it is desirable to know what conservation strategy is more effective: is it better to spend effort to add new patches to the metapopulation, or is it better to spend that effort to facilitate migration between patches?

As an aid to real-life conservation efforts, this model might be useful in weighing various strategies. For example, if the conservation choices for an endangered species are either to buy land to connect existing habitats (increasing connectivity), or to simply work to preserve multiple habitats (increasing number of patches), the model may avoid a solution which is economically preferable but ecologically ineffective.

I developed a simple metapopulation model to investigate this issue. I ran the model using varying numbers of patches, where each patch is considered to be either extinct or occupied, and where every pair of patches is either connected or disconnected for purposes of migration. The whole metapopulation is considered to be extinct if and only if all of the patches are extinct.

## THE ISSUE

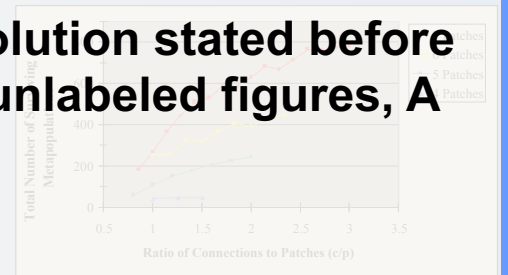


## RESULTS

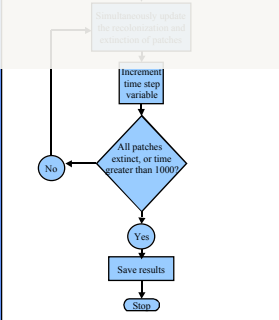
I tested the model by running simulations which varied over four parameters:

- number of patches (values 4, 5, 6, and 7)
- minimally connected to maximally connected (expressed as the ratio of migration pathways to number of patches, or  $c/p$ )
- time-step-extinction probabilities of 2, 4, 6, and 8
- time-step-migration probabilities of 2, 4, 6, and 8

For every combination of these parameters, I ran 100 simulations of 1000 time-steps each, and tracked the number of instances out of those 100 runs that the metapopulation did not go extinct. For each number of patches, I then summed the numbers of surviving metapopulations for each connection ratio to obtain a summary value for each patch/pathway configuration. The results are graphed below. The model showed that increasing the number of patches by only one patch had a far greater effect on metapopulation survival than did increasing the connectivity between patches. A horizontal line intersecting two result curves would, at each intersection, show the ratio of connectivity necessary to achieve the same survival rate for each of the two metapopulations. In every case, the metapopulation with the greater number of patches requires a lower connectivity ratio to maintain the desired survival level. In some cases, as with four patches, no increase in connectivity could have the same effect on metapopulation survival as adding a single patch.



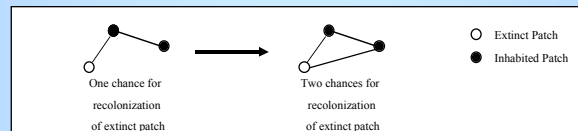
- Too many large text blocks, Some issues about flow (solution stated before problem), Poor color contrast in some sections, Some unlabeled figures, A cut-and-paste from Excel, but
- A reasonable overall balance and format, clear titles



- All patches were assumed to be either fully occupied or extinct, and of equal value to the metapopulation.
- All migration pathways were equivalent, regardless of spatial distances or other factors involved.
- The model had a low resolution for differing probabilities of extinction and migration.
- The model amalgamated results from differing extinction and migration probabilities within a number of patches. It is possible that for specific parameter values, this amalgamation will hide results contrary to the overall trend reported here.

Adding patches increases the overall population of the organism, and makes a total extinction less likely by increasing the sheer number of patches which would have to go extinct.

Adding migration pathways increases the likelihood of recolonization of extinct pathways, by giving extinct patches more sources for immigration.



## CONCLUSIONS

The results of this model indicate that, when possible, adding patches to a metapopulation is far preferable to incremental increases in numbers of migration pathways. There are some cases in which substantial gains in numbers of pathways can improve the long term viability of the metapopulation compared to addition of a patch. When the costs of these additional pathways is relatively low, this may be a good strategy, however in most cases the greatest benefit to the metapopulation will come from adding more patches.

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# PIGS IN SPACE: EFFECT OF ZERO GRAVITY AND AD LIBITUM FEEDING ON WEIGHT GAIN IN CAVIA PORCELLUS



SPACE EXES

## ABSTRACT:

One ignored benefit of space travel is a potential elimination of obesity, a chronic problem for a growing majority in many parts of the world. In theory, when an individual is in a condition of zero gravity, weight is eliminated. Indeed, in space one could conceivably follow ad libitum feeding and never even gain an gram, and the only side effect would be the need to upgrade one's stretchy pants ("exercise pants"). But because many diet schemes start as very good theories only to be found to be rather harmful, we tested our predictions with a long-term experiment in a colony of Guinea pigs (*Cavia porcellus*) maintained on the International Space Station. Individuals were housed separately and given unlimited amounts of high-calorie food pellets. Fresh fruits and vegetables were not available in space so were not offered. Every 30 days, each Guinea pig was weighed. After 5 years, we found that individuals, on average, weighed nothing. In addition to weighing nothing, no weight appeared to be gained over the duration of the protocol. If space continues to be gravity-free, and we believe that assumption is sound, we believe that sending the overweight — and those at risk for overweight — to space would be a lasting cure.

Colin B. Purrington  
6673 College Avenue, Swarthmore, PA 19081 USA

## INTRODUCTION:

The current obesity epidemic started in the early 1960s with the invention and proliferation of elastane and related stretchy fibers, which released wearers from the rigid constraints of clothes and permitted monthly weight gain without the need to buy new outfits. Indeed, exercise today for hundreds of million people involve only the act of wearing stretchy pants in public, presumably because the constrictive pressure forces fat molecules to adopt a more compact tertiary structure (Xavier 1965).

Luckily, at the same time that fabrics became stretchy, the race to the moon between the United States and Russia yielded a useful fact: gravity in outer space is minimal to nonexistent. When gravity is zero, objects cease to have weight. Indeed, early astronauts and cosmonauts had to secure themselves to their ships with seat belts and sticky boots. The potential application to weight loss was noted immediately, but at the time travel to space was prohibitively expensive and thus the issue was not seriously pursued. Now, however, multiple companies are developing cheap extra-orbital travel options for normal consumers, and potential travelers are also creating news ways to pay for products and services that they cannot actually afford. Together, these factors open the possibility that moving to space could cure overweight syndrome quickly and permanently for a large number of humans.

We studied this potential by following weight gain in Guinea pigs, known on Earth as fond of ad libitum feeding. Guinea pigs were long envisioned to be the "Guinea pigs" of space research, too, so they seemed like the obvious choice. Studies on humans are of course desirable, but we feel this current study will be critical in acquiring the attention of granting agencies.

## MATERIALS AND METHODS:

One hundred male and one hundred female Guinea pigs (*Cavia porcellus*) were transported to the International Space Laboratory in 2010. Each pig was housed separately and deprived of exercise wheels and fresh fruits and vegetables for 48 months. Each month, pigs were individually weighed by duct-taping them to an electronic balance sensitive to 0.0001 grams. Back on Earth, an identical cohort was similarly maintained and weighed. Data was analyzed by statistics.

## RESULTS:

Mean weight of pigs in space was 0.0000 +/- 0.0002 g. Some individuals weighed less than zero, some more, but these variations were due to reaction to the duct tape, we believe, which caused them to be alarmed push briefly against the force plate in the balance. Individuals on the Earth, the control cohort, gained about 240 g/month (p = 0.0002). Males and females gained a similar amount of weight on Earth (no main effect of sex), and size at any point during the study was related to starting size (which was used as a covariate in the ANCOVA). Both Earth and space pigs developed substantial dewlaps (double chins) and were lethargic at the conclusion of the study.

## CONCLUSIONS:

Our view that weight and weight gain would be zero in space was confirmed. Although we have not replicated this experiment on larger animals or primates, we are confident that our result would be mirrored in other model organisms. We are currently in the process of obtaining necessary human trial permissions, and should have our planned experiment initiated within 80 years, pending expedited review by local and Federal IRBs.

## ACKNOWLEDGEMENTS:

I am grateful for generous support from the National Research Foundation, Black Hole Diet Plans, and the High Fructose Sugar Association. Transport flights were funded by SPACE-EXES, the consortium of wives divorced from insanely wealthy space-flight startups. I am also grateful for comments on early drafts by Mañana Athletic Club, Corpus Christi, USA. Finally, sincere thanks to the Cuy Foundation for generously donating animal care after the conclusion of the study.

## LITERATURE CITED:

- NASA. 1982. Project STS-XX: Guinea Pigs. Leaked internal memo.
- Sekulić, S.R., D. D. Lukač, and N. M. Naumović. 2005. The Fetus Cannot Exercise Like An Astronaut: Gravity Loading Is Necessary For The Physiological Development During Second Half Of Pregnancy. Medical Hypotheses. 64:221-228
- Xavier, M. 1965. Elastane Purchases Accelerate Weight Gain In Case-control Study. Journal of Obesity. 2:23-40.





# PIGS IN SPACE: EFFECT OF ZERO GRAVITY AND AD LIBITUM FEEDING ON WEIGHT GAIN IN CAVIA PORCELLUS



SPACE-EXES

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One ignored benefit of space travel is a potential elimination of obesity, a chronic problem for a growing majority in many parts of the world. In theory, when an individual is in a condition of zero gravity, weight is eliminated. Indeed, in space one could conceivably follow ad libitum feeding and never even gain an gram, and the only side effect would be the need to upgrade one's stretchy pants("exercise pants"). But because many diet schemes start as very good theories only to be found to be rather harmful, we tested our predictions with a long-term experiment in a colony of Guinea pigs (*Cavia porcellus*) maintained on the International Space Station. Individuals were housed separately and given unlimited amounts of high-calorie food pellets. Fresh fruits and vegetables were not available in space so were not offered. Every 30 days, each Guinea pig was weighed.

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- Too many large text blocks
- Text confused with background
- Randomly sized and colored boxes
- Annoying logos
- Cutesy and hard-to-read title

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# Algorithmic Probes for Evaluating Computer Architectures

## FUTURE TECHNOLOGIES GROUP

### Behavioral Modeling Using Apex Map

#### Apex-Map: Memory Access Probe

Apex-Map generates memory references as stochastic variates based on sampling the following random process:

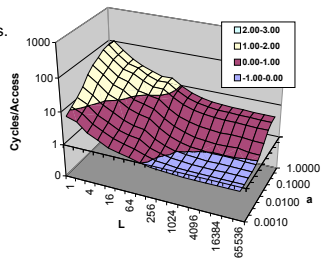
$$x_i = \frac{M}{L} r^{\frac{i}{\alpha}}$$

where  $\alpha$  represents the temporal locality parameter of an application,  $M$  represents the memory footprint of this application, and  $L$  represents the spatial locality parameter of the application.

#### Assessing the Performance of an Architecture

Performance curve studies the system interaction with multiple locality parameters.

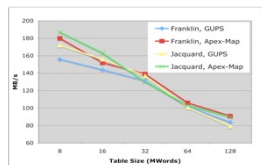
Figure shows average cycle per memory access for multiple locality parameters. (The lower the cycles the better the performance)



#### Using Apex Map as an Application Proxy

Other parameters are added to the model to capture complex application, such as computational intensity, register pressure, and concurrency level.

The figures below shows that Apex-Map can follow the behavior of CUPS application closely.

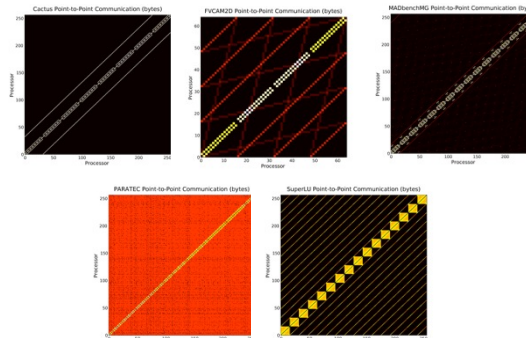


Apex-Map	Stream
Pattern	Random
Temp Locality	1
Spatial Locality	1
Reg. Pressure	1
Comp. Intensity	1S
Concurrency	NUPLICATE
Access Mode	NESTED

### Application Characterization

#### Application Communication Profiles

Characterize communication by using IPM profiling layer: run the full application unmodified and obtain the communication patterns. This shows the variety of communication signatures of DOE apps.



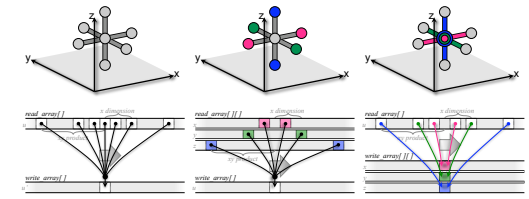
#### Extract Major Kernels

Based on communication and performance profiles, extract the major computational kernels into probes/reduced benchmarks, which can then be used for tuning and optimization.

### Kernel Optimization

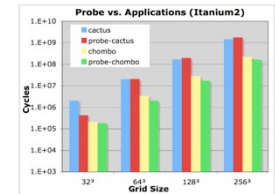
#### StencilProbe: Benchmark & Testbed for Stencil Optimizations

The StencilProbe enables optimization exploration of extracted stencil kernels, while avoiding the large overheads of running entire applications.



Example stencil kernels and their memory access patterns.

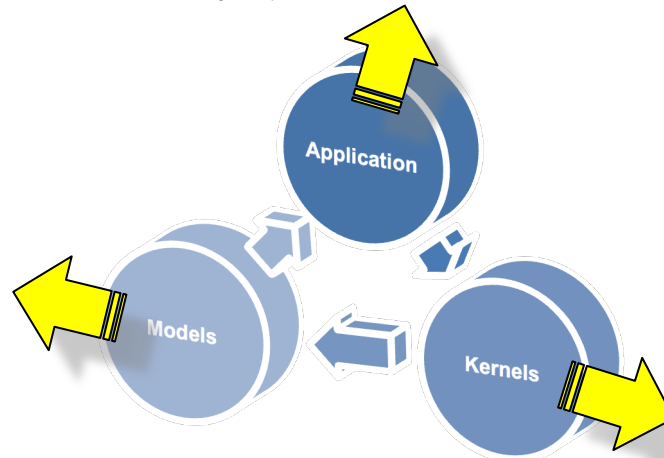
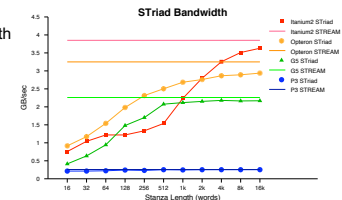
Using extracted kernels from Chombo and Cactus, two applications which heavily use stencils, data shows the StencilProbe accurately mimics application performance.



#### Discovering Prefetch Behavior using Stanza Triad

Based on the memory access pattern of cache-blocked stencils, the Stanza Triad is a simple version of the STREAM benchmark that uses *stanzas*: unit-stride triads are performed for a set number of locations before jumping in memory.

STriad results show that prefetching engines are sensitive to stanza length and memory bandwidth suffers if stanzas are (and thus stencil cache blocks) are too small.





**{ NEXT GEN SEQUENCING }**  
millions of reads  
hard to completely assemble

**{ FRAGMENTED ASSEMBLIES }**  
repeat regions difficult to bridge  
uneven read coverage

**{ REQUIRE FINISHING }**  
join contigs together  
trim nucleotide sequences  
add PCR sequences

**{ FINISHING ERRORS }**

[ human-error ]  
manually joining contigs and trimming sequences can introduce errors

[ unreproducible ]  
manually editing a sequence can't be repeated by anyone else

[ hard to change ]  
large blocks of nucleotide sequence are hard to update and determine the source contig

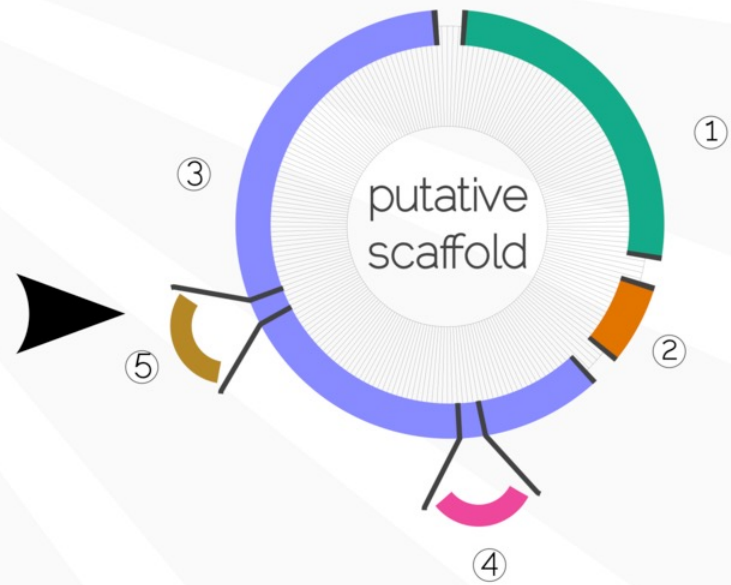
# scaffolder

microbial genome scaffolding software  
<http://next.gs>

michael d barton\*, hazel a barton  
northern kentucky university

## scaffold file

```
① sequence:  
  source: 'sequence1'  
-  
② unresolved  
  length 20  
-  
③ sequence:  
  source: 'sequence2'  
  start 30  
  stop 1000  
  reverse: true  
  inserts:  
-  
  source: 'insert1'  
  start 8  
  stop 160  
  reverse: true  
  open: 200  
  close: 250  
-  
④ source: 'insert2'  
  open: 400  
⑤
```



**reproduce**  
remove human-error and scaffolds can be reliably reproduced from the same data

**separate**  
separate sequence from the scaffold organisation and preserve the original assembly data

**edit**  
easier to edit the scaffold file compared with raw nucleotide sequence

**visualise**  
provides an overview of the genome construction and allows easier comparisons of differences in scaffolds

\*<mailto:mdbarton@nku.edu>



**{ NEXT GEN SEQUENCING }**  
 millions of reads  
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**{ FRAGMENTED ASSEMBLIES }**  
 repeat regions difficult to bridge  
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- ② `unresolved  
length 20`
- ③ `sequence:  
source: 'sequence1'`
- ④ `sequence:  
source: 'insert1'`
- ⑤ `source: 'insert2'  
open: 400`



- Text font hard to read
- Good balance between text and graphics
- Good color contrast
- Organization of poster reflects organization of project, but is the reading order clear?

### [ unreproducible ]

manually editing a sequence  
 can't be repeated by anyone else

### [ hard to change ]

large blocks of nucleotide sequence  
 are hard to update and determine  
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### reproduce

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easier to edit the  
 scaffold file compared  
 with raw nucleotide  
 sequence

### visualise

provides an overview  
 of the genome  
 construction and allows  
 easier comparisons of  
 differences in scaffolds

\*<mailto:mdbarton@next.gs>

**Attributions Link  
Performance to Changes in  
Feedback: A Policy  
Capturing Study**

**Ian M. Katz, Lauren D. Murphy,  
Cort W. Rudolph**

**INTRO**

- Understanding when and why individuals give certain types of constructive feedback is important in a variety of contexts (e.g., organizational, educational).
- Rates who attribute performance to ability offer more comfort-oriented feedback for poor performance and strategy-oriented feedback is associated with focusing on ability efforts rather than their ability (Baker, Grant, & Davis, 2012)
- Comfort-oriented feedback** can be considered an **avoidant** attempt to adopt maladaptive coping responses after performance.
- Strategy-oriented feedback** encourages feedback receivers to change performance in the future (i.e., adaptive response to performance) while communicating guidelines and expectations.
- Both ability and effort attributions mediate the relationship between obtaining a performance level and subsequent ratings of the domain performance (Rudolph, Harris, & Kiewra, 2015)
- If there is **significant** less room for improvement (e.g., a student who receives a 90% has less room to improve than a student who receives a 60%), it can be expected that teachers will attribute the performance to high ability and effort, and subsequently offer less strategy-oriented feedback.
- When performance is high, it is unlikely that teachers would comfort students for their performance because they attribute the positive performance to high effort and high ability.

**METHODS**

- N** = 549 Teachers (54.2% Female), variety of subjects taught (i.e., math, physical science, social sciences, history & English)
- After reading a prompt, participants were presented with vignettes representing different performance conditions (i.e., repeated 5 times, presented at random):
  - Well below average performance (54.6%)
  - Below average performance (65.4%)
  - Average performance (72.3%)
  - Above average performance (83.2%)
  - Well above average performance (90.6%)
- For each vignette, participants completed an attribution measure (Brockford et al., 2015), and a measure of strategy- and comfort-oriented feedback measure (Harris et al., 2012).

**Hypothesis 1:** There will be a negative indirect effect of observed performance on strategy-oriented feedback through effort attributions.

**Hypothesis 2:** There will be a negative indirect effect of observed performance on strategy-oriented feedback through ability attributions.

**Hypothesis 3:** There will be a negative indirect effect of observed performance on comfort-oriented feedback through ability attributions.

**Hypothesis 4:** There will be a positive indirect effect of observed performance on comfort-oriented feedback through ability attributions.

**RESULTS & DISCUSSION**

- All hypotheses were supported by significant indirect effects.
- Observing higher performance leads to higher effort and ability attributions which leads to lower strategy- and comfort-oriented feedback.
- Observing lower performance leads to lower effort and ability attributions which leads to higher strategy- and comfort-oriented feedback.
- Attributions act as a causal mechanism by which individuals respond to different levels of performance.
- Teachers do not believe that feedback could help improve or maintain performance for high-performing students.
- Teachers attribute poor performance to lower ability and effort, causing teachers to offer both comfort- and strategy-oriented feedback.
- Practitioners should encourage feedback-givers to continue to provide feedback to those perceived to have high ability and effort in order to maintain successful developmental relationships.



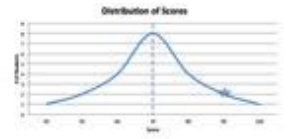
# Attributions are a causal mechanism linking performance to feedback.



Take a picture to download the full paper

**Prompt:**  
Imagine that you are teaching an introductory course in math. For this course, you teach a section of about 20 students. As the teacher, you teach course material, grade all student work, and hold office hours each week. The quarter has just begun and you have graded your students' first exam covering the concepts that you have been teaching in class. You decide to have each student come to office hours, one at a time, so you can speak to them about their test.

**Well Above Average Performance Condition:**  
The next student who you are meeting with about the test is about to arrive. Just before the student arrives, you look back at their test and notice that they have received 92.6%, well above the average score on the exam.



**Table 1. Mean Effect-Size Approach Results for the Indirect Effect of Observed Performance on Strategy-Oriented Feedback Through Effort Attributions**

	Well Below Average Performance			Average Observed Performance		
	<i>b</i>	95% CI	<i>p</i>	<i>b</i>	95% CI	<i>p</i>
Fixed Path						
Strategy	-0.11	[-0.13, -0.08]	<.001	0.07	[0.05, 0.09]	<.001
Ability	0.07	[0.02, 0.12]	<.001	0.11	[0.07, 0.15]	<.001
Direct Path (Observed Performance)						
Strategy	0.14	[0.11, 0.17]	<.001	0.14	[0.11, 0.17]	<.001
Ability	0.09	[0.06, 0.12]	<.001	0.09	[0.06, 0.12]	<.001
Indirect Effect						
Strategy	-0.04	[-0.06, -0.02]	<.001	0.06	[0.04, 0.08]	<.001
Ability	0.02	[0.01, 0.03]	<.001	0.02	[0.01, 0.03]	<.001
Direct Effect						
Strategy	0.03	[0.01, 0.05]	<.001	0.03	[0.01, 0.05]	<.001
Ability	0.07	[0.05, 0.09]	<.001	0.07	[0.05, 0.09]	<.001

**Table 2. Mean Effect-Size Approach Results for the Indirect Effect of Observed Performance on Strategy-Oriented Feedback Through Ability Attributions**

	Well Below Average Performance			Average Observed Performance		
	<i>b</i>	95% CI	<i>p</i>	<i>b</i>	95% CI	<i>p</i>
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Strategy	-0.11	[-0.13, -0.08]	<.001	0.07	[0.05, 0.09]	<.001
Ability	0.07	[0.02, 0.12]	<.001	0.11	[0.07, 0.15]	<.001
Direct Path (Observed Performance)						
Strategy	0.14	[0.11, 0.17]	<.001	0.14	[0.11, 0.17]	<.001
Ability	0.09	[0.06, 0.12]	<.001	0.09	[0.06, 0.12]	<.001
Indirect Effect						
Strategy	-0.04	[-0.06, -0.02]	<.001	0.06	[0.04, 0.08]	<.001
Ability	0.02	[0.01, 0.03]	<.001	0.02	[0.01, 0.03]	<.001
Direct Effect						
Strategy	0.03	[0.01, 0.05]	<.001	0.03	[0.01, 0.05]	<.001
Ability	0.07	[0.05, 0.09]	<.001	0.07	[0.05, 0.09]	<.001

**Table 3. Mean Effect-Size Approach Results for the Indirect Effect of Observed Performance on Comfort-Oriented Feedback Through Effort Attributions**

	Well Below Average Performance			Average Observed Performance		
	<i>b</i>	95% CI	<i>p</i>	<i>b</i>	95% CI	<i>p</i>
Fixed Path						
Strategy	0.10	[0.08, 0.12]	<.001	0.07	[0.05, 0.09]	<.001
Ability	0.07	[0.02, 0.12]	<.001	0.11	[0.07, 0.15]	<.001
Direct Path (Observed Performance)						
Strategy	0.14	[0.11, 0.17]	<.001	0.14	[0.11, 0.17]	<.001
Ability	0.09	[0.06, 0.12]	<.001	0.09	[0.06, 0.12]	<.001
Indirect Effect						
Strategy	0.03	[0.01, 0.05]	<.001	0.03	[0.01, 0.05]	<.001
Ability	0.02	[0.01, 0.03]	<.001	0.02	[0.01, 0.03]	<.001
Direct Effect						
Strategy	0.11	[0.08, 0.14]	<.001	0.11	[0.08, 0.14]	<.001
Ability	0.02	[0.01, 0.03]	<.001	0.02	[0.01, 0.03]	<.001

**Table 4. Mean Effect-Size Approach Results for the Indirect Effect of Observed Performance on Comfort-Oriented Feedback Through Ability Attributions**

	Well Below Average Performance			Average Observed Performance		
	<i>b</i>	95% CI	<i>p</i>	<i>b</i>	95% CI	<i>p</i>
Fixed Path						
Strategy	0.10	[0.08, 0.12]	<.001	0.07	[0.05, 0.09]	<.001
Ability	0.07	[0.02, 0.12]	<.001	0.11	[0.07, 0.15]	<.001
Direct Path (Observed Performance)						
Strategy	0.14	[0.11, 0.17]	<.001	0.14	[0.11, 0.17]	<.001
Ability	0.09	[0.06, 0.12]	<.001	0.09	[0.06, 0.12]	<.001
Indirect Effect						
Strategy	0.03	[0.01, 0.05]	<.001	0.03	[0.01, 0.05]	<.001
Ability	0.02	[0.01, 0.03]	<.001	0.02	[0.01, 0.03]	<.001
Direct Effect						
Strategy	0.11	[0.08, 0.14]	<.001	0.11	[0.08, 0.14]	<.001
Ability	0.02	[0.01, 0.03]	<.001	0.02	[0.01, 0.03]	<.001

**Attributions Link  
Performance to Changes in  
Feedback: A Policy  
Capturing Study**

Ian M. Katz, Lauren D. Murphy,  
Cort W. Rudolph

**INTRO**

- Understanding when and why individuals give certain types of constructive feedback is important in a variety of contexts (e.g., organizational, educational).
- Teachers who attribute performance to ability offer more competence-oriented feedback for poor performance and strategy-oriented feedback is associated with focusing on areas of effort rather than their ability (Katz, Grant, & Dweck, 2012).
- Competence-oriented feedback can be considered an **ability** attribution to adopt maladaptive coping responses after performance.
- Strategy-oriented feedback encourages feedback receivers to change performance in the future (i.e., adaptive response to performance) while communicating guidelines and expectations.
- Both ability and effort attributions mediate the relationship between obtaining a performance trend and subsequent ratings of the domain performance (Rudolph, Grant, & Kowalsky, 2015).
- If there is **ability** less room for improvement (e.g., a student who receives a 90% has less room to improve than a student who receives a 60%), it can be expected that teachers will attribute the performance to high ability and effort, and subsequently offer less strategy-oriented feedback.
- When performance is high, it is unlikely that teachers would comfort students for their performance because they attribute the positive performance to high effort and high ability.

**METHODS**

- N = 548 Teachers (54.2% Female), variety of subjects taught (i.e., math, physical science, social sciences, history & English)
- After reading a prompt, participants were presented with vignettes representing different performance conditions (i.e., repeated 5 times, presented at random):
  - Well below average performance (54.6%)
  - Below average performance (65.4%)

# Attributions are a causal mechanism linking performance to feedback.

- “Mike Morrison” format  
<https://twitter.com/mikemorrison/status/1110191245035479041>
- <https://www.youtube.com/watch?v=1RwJbhkCA58>
- <http://betterposters.blogspot.com/2019/04/critique-morrison-billboard-poster.html>



Take a picture to download the full paper



**Prompt:**  
Imagine that you are teaching an introductory course in math. For this course, you teach a section of about 20 students. As the teacher, you teach course material, grade all student work, and hold office hours each week. The quarter has just begun and you have graded your students' first exam covering the concepts that you have been teaching in class. You decide to have each student come to office hours, one at a time, so you can speak to them about their test.

**Well Above Average Performance Condition:**  
The next student who you are meeting with about the test is about to arrive. Just before the student arrives, you look back at their test and notice that they have received 92.6%, well above the average score on the exam.

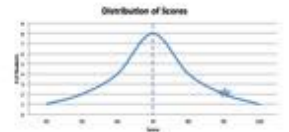


Table 1. Mean Effect-Size Reported Results for the Reported Effect of Outcome-Orientation on Feedback (Effect-Size)

	Well Below Average Performance	Below Average Performance
Effect-Size	0.17	0.12
95% CI	[0.07, 0.27]	[0.01, 0.23]
95% CI (Lower)	0.07	0.01
95% CI (Upper)	0.27	0.23
95% CI (Lower)	0.07	0.01
95% CI (Upper)	0.27	0.23

Table 2. Mean Effect-Size Reported Results for the Reported Effect of Outcome-Orientation on Feedback (Effect-Size)

	Well Below Average Performance	Below Average Performance
Effect-Size	0.17	0.12
95% CI	[0.07, 0.27]	[0.01, 0.23]
95% CI (Lower)	0.07	0.01
95% CI (Upper)	0.27	0.23
95% CI (Lower)	0.07	0.01
95% CI (Upper)	0.27	0.23